

ปัจจัยจำแนกความคงทนในการตัดสินใจศึกษาต่ออาชีวศึกษา

Discriminating Factors Affecting Students' Retention of Decision-Making to Study in Vocational Education Institutions

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Abstract

This research aims to investigate factors that discriminate student's retention of decision-making to study in vocational education institutions. A random sample was taken of 342 potential students willing to study at the institutions. Only 233 students retained the decision and those 109 students changed their decision to study in basic education institutions. Two variables of demographic factors, nine variables of situational factors and psychological traits factors, and five variables of psychological states factors were used to classify the different groups of students. Hierarchical Multiple Logistic Regression was applied to the data analysis and Bootstrap Resampling Techniques was used for validating the results. The results showed that the factors that discriminate the retention of decision-making with a statistical significance level at 0.05 and consistent classification are different types of institutions and students' attitudes toward the value of vocational education. It is also found that the retention can be discriminated by students' perception of decision-making self-efficacy on continuing their study in vocational education institutions, parent's expectations, guides from teachers, and lack of information; however, the discrimination is not consistent.

Keywords: *decision making, continuing education, vocational education, hierarchical logistic regression.*

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